The University of Georgia Teaching Academy

Mission Statement
The mission of the Academy is to promote and celebrate excellence in teaching and to foster learning through inquiry.

Goals
The Academy will promote faculty leadership to enhance teaching and learning, to advocate for effective educational environments, and to foster a community of scholars.

Core Values
We believe that educating students is a fundamental responsibility of every faculty member of the University of Georgia and that teachers are catalysts for effective learning.

Executive Committee Members
2005-2006

Josef M. Broder, Chair, Agricultural & Applied Economics
Robert G. Boehmer, Insurance, Legal Studies & Real Estate
Jan M. Hathcote, Fashion Merchandising
Marcus Fechheimer, Cellular Biology
Thomas G. Dyer, Institute of Higher Education
Carole K. Henry, Art
Tricia A. Lootens, English
Rosemary E. Phelps, Counseling Psychology
Peggy J. Kreshel, Advertising
Diana L. Ranson, Romance Languages Ronald D. Simpson, Emeriti Scholar
Brahm P. Verma, Biological and Agricultural Engineering
David S. Williams, Honors Program
Teaching Academy

Induction Dinner and Ceremony
Membership Class of 2005

Georgia Center for Continuing Education
November 9, 2005

6:00 Reception
7:00 Dinner

William K. Jackson

William K. Jackson is Director of the Office of Instructional Support and Development. He received his doctoral degree in Educational Administration and his B.S. and M.S. degrees from the University of South Carolina. Early in his career, Bill taught physics at Presbyterian College and would later serve as Director of Freshman Academic Counseling, Assistant Dean and Director of Records. In 1991 he worked part-time with the University System of Georgia to develop state-wide faculty development programs.

He came to the University in 1983 to serve as Associate Director of the Office of Instructional Development and was named Director in 1997. Bill was instrumental in establishing the Lilly Teaching Fellows Program and the Senior Teaching Fellows project. He played a key role in advancing the Office of Instructional Support and Development and its many programs to national prominence.

Bill was a charter member of the University of Georgia Teaching Academy and has provided administrative support to our organization since our founding in 1999. He has provided leadership to teaching and learning activities throughout his professional career. Faculty, graduate students and administrators alike have sought Bill's sage advice on matters of instructional support and development. Recently, Bill was given administrative oversight to extended education.

Bill is a native of Gastonia, North Carolina. He is married to Peggy Edwards and they have two children, Travis and Mary Katherine, along with three grandchildren. Bill will retire at the end of this year. The Teaching Academy, the University of Georgia and the University of Georgia System are most appreciative of the many contributions that Bill has made to the scholarship of teaching and learning and to teaching and learning as scholarship.
Welcome

Dinner

Introduction of Speaker

Comments

Presentation

Introduction of New Members

Tricia Lootens - Denise Mewborn
Sheila Allen - Ron Carlson
Marcus Fechheimer - Peter Shedd
Brahm Verma - David Williams
Jan Hathcote - Rosemary Phelps
Diana Ranson - Charles Mims

Closing Remarks

Adjourn