Part-Time Faculty Confab
Student Learning Center
September 9, 2004

Roundtable Discussion

Beginning Experiences

· Need to be informed of norms and routines (including supplies, copy services).
· Need to know building location (other than own department), how to get there, type of classroom you will find there.
· Allow more time for class preparation, because part timers are often hired to cover sections added just before semester begins. Class assignments may be changed at last minute after other prep done.
· Need feedback on grading and syllabi regarding departmental norms; unsure how much to expect from students academically.
· Need information on how to access resources to help students with personal (non-academic) problems (e.g. mental health).