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*Communication and Collaboration Between Teaching, Research and Service*  
Break-Out Group Report  
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Perspective: Teaching, Research, and Service can stand alone, or they can blend like the primary colors in all combinations and proportions, and usually, with brilliant results as shown in the figure below.

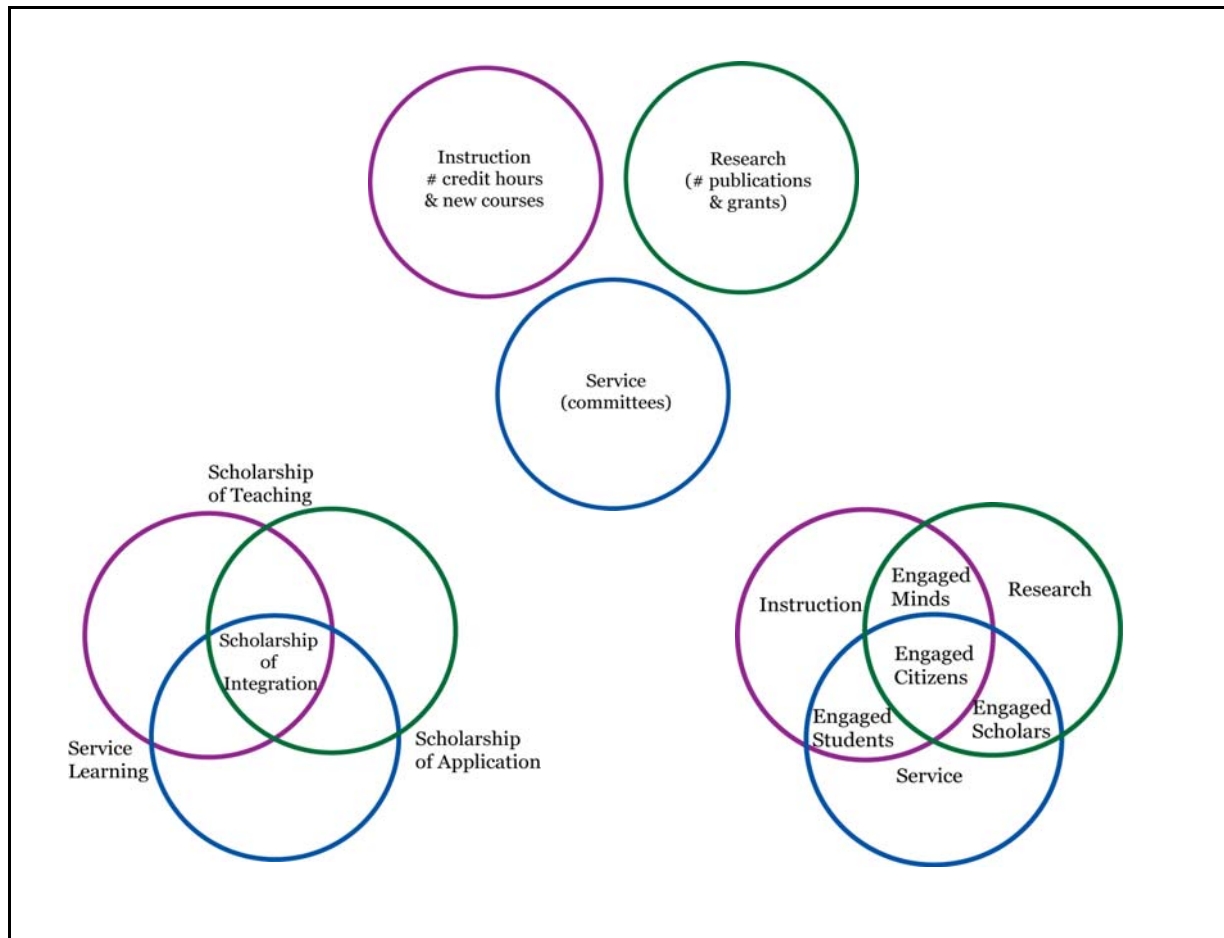


Figure 1. Examples of the integration of teaching, service<sup>1</sup>, and research are ubiquitous and common: Teacher-Scholar, Graduate Training, Service Learning, Scholarship of Teaching and Learning, CURO, Scholarship of Engagement.

## Integrating Teaching, Service and Research

- ENCOURAGE natural synergies within the individual or in collaborations
- CREATE an audience and plan for an outcome or product to develop synergies. The activity must be goal directed, and any questions and issues regarding faculty assignment and/or Promotion and Tenure should be clarified in advance.
- PROMOTE. Bring people together for informal dialog around a theme to create opportunities for synergistic work: Seed grants; Social engagement; Curricular mechanisms; Faculty Learning Communities; Search function on Faculty Activity Report, or more widespread use of Fred.
- BARRIERS. Depending on assigned duties, natural synergies may not be productive. Faculty are already very busy. The combinations must mix well to produce synergy.
- RECOGNITION. Recognition can come through the normal channels as the outcomes emerge from successful synergies (new course, presentation, publication, grant). Forum for presentation of exemplary work in overlap areas.
- REWARD. Normal channels for outcomes; Box on FAR for synergistic work.

## Recommendations:

1. Maintain and Strengthen Faculty Research, Teaching, and Service Communities
  - Continue and expand Faculty Learning Communities (with social component)
  - Initiate Intellectual “Domain” meetings as suggested by Susan Herbst
  - Increase opportunities for faculty development (e.g., technology)
2. Interdisciplinary
  - Foster and support interdisciplinary symposia
  - Pool of competitive grants for interdisciplinary research
  - Grants for growing interdisciplinary graduate programs
3. Improve data integration and dissemination
  - Digital bulletin boards/social networking
  - Improve FRED/FAR/Master calendar (list departmental seminars and events)
4. Appoint Task Force on current methods of counting Credit Hour Production
  - Create greater transparency of current system of counting and using CHP for resource allocation
  - Ensure that methods of counting CHP allows the range of existing teaching arrangements

- Examine the unintended impact of current CHP system on interdisciplinary appointments and assignments
  - Credit Hours by Paying Department may lead to less collaboration if departments/institutes/colleges restrict students' academic programs, prevent teaching across departments and colleges, or create barriers to team teaching
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Footnote 1: Service is used by different groups to refer to service to the university, professional service to societies or as reviewer of grants or manuscripts, or as service to the local, national, or global community. In this report, service means helping the public locally, nationally, or globally.