

**The University of Georgia**  
**2009 Academic Affairs Faculty Symposium**  
Unicoi Conference Center  
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*Communication and Collaboration Among Departments,  
Colleges, Centers, Institutes Faculty*  
Break-Out Group Report  
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Communication can be improved, leading to greater collaboration by building upon current efforts and adding new initiatives:

1. Maintain and Strengthen Faculty Research, Teaching, and Service Communities
  - Continue and expand Faculty Learning Communities (with social component)
  - Initiate Intellectual “Domain” meetings as suggested by Susan Herbst
  - Increase opportunities for faculty development (e.g., technology)
2. Interdisciplinary
  - Foster and support interdisciplinary symposia
  - Pool of competitive grants for interdisciplinary research
  - Grants for growing interdisciplinary graduate programs
3. Improve data integration and dissemination
  - Digital bulletin boards/social networking
  - Improve FRED/FAR/Master calendar (list departmental seminars and events)
4. Appoint Task Force on current methods of counting Credit Hour Production
  - Create greater transparency of current system of counting and using CHP for resource allocation
  - Ensure that methods of counting CHP allows the range of existing teaching arrangements
  - Examine the unintended impact of current CHP system on interdisciplinary appointments and assignments
  - Credit Hours by Paying Department may lead to less collaboration if departments/institutes/colleges restrict students’ academic programs, prevent teaching across departments and colleges, or create barriers to team teaching

Communication and Collaboration among units can be depicted in Figure 1.

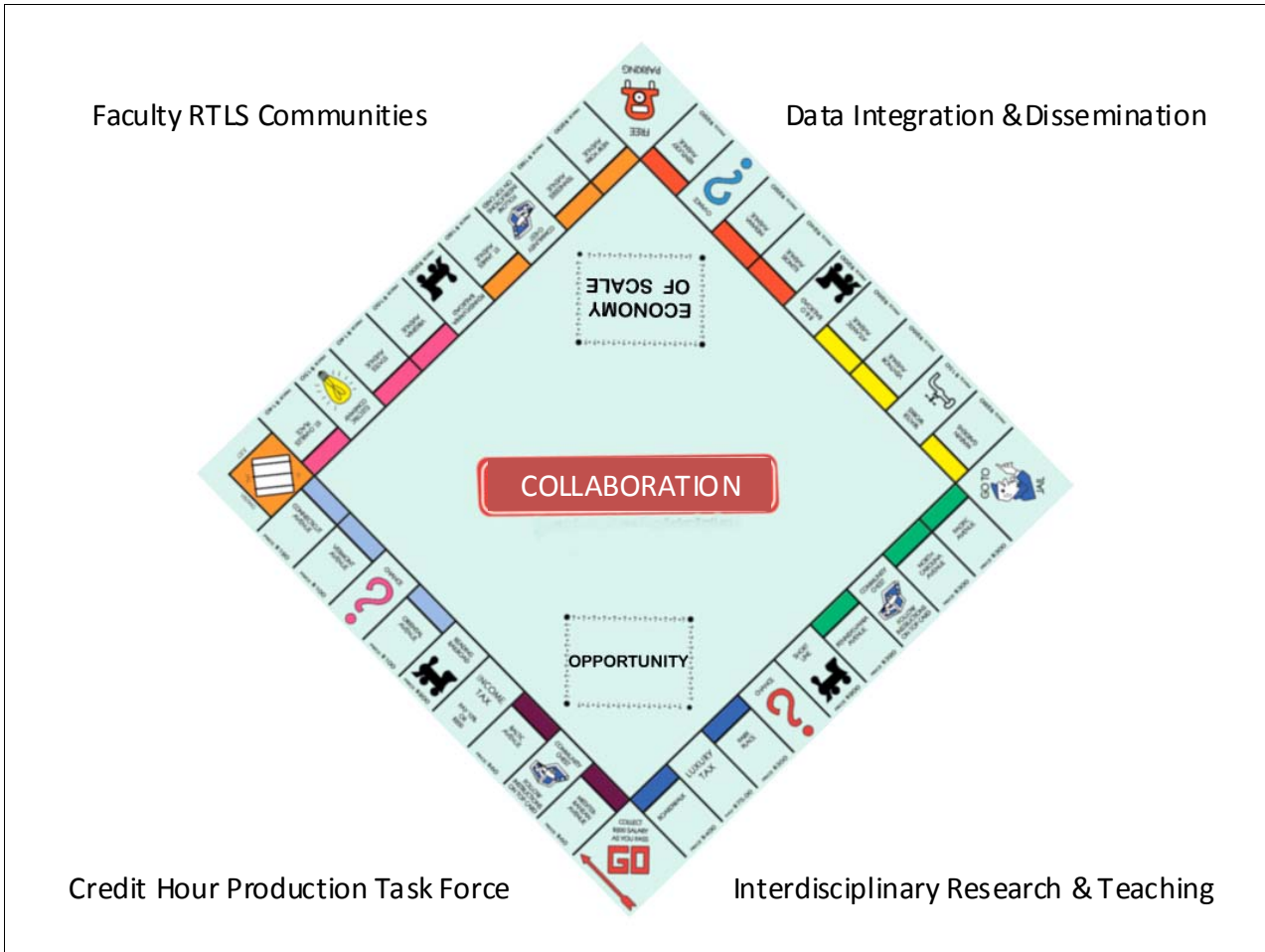


Figure 1. Communication and Collaboration Among Departments, Colleges, Centers and Institute Faculty.