In the current environment, the following factors are givens for graduate education:

**Change** is widespread:
- In graduate students (e.g., age, gender, ethnicity, geography)
- In purpose (e.g., different disciplines, varying degree programs, consumer expectations)
- In resources (e.g., fewer funds, more technology, more assessment/accountability)

**Quality** must be prioritized:
- A research university must maintain high quality programs and ask its students to do high quality work.
  - we may produce credentials; we do produce scholarship
  - we may compete with other graduate programs (public, private, proprietary); we must remain vigorous
  - we may grow in size; we will grow in quality

**Opportunities** abound:
- To teach graduate students in new ways
  - to help faculty master new ways of doing their jobs
  - to encourage graduate students in new ways
  - to explain the importance of graduate education in new ways to new audiences

Two important priorities emerged from discussion:

1. Graduate students are perhaps the most neglected population in this economic crisis and we must do a better job of supporting and nurturing graduate students.

2. In order to better support and nurture graduate students, we must work to create a “culture” of graduate school.

*Goal: To seize whatever opportunities we can to offer the highest quality graduate education in a changing world.*
Short-term and low cost recommendations:
• spotlight graduate students and publicize their work more prominently on the UGA main Web site and at Honors Day
• create a Web portal for graduate students to create links to their academic blogs and Web sites and online publications, in order to foster connections and facilitate conversation between graduate students
• foster intentional awareness of the branch campus graduate students
• facilitate an interdisciplinary colloquium/symposium for graduate student research
• increase recruitment for Fulbright scholarships
• create a Faculty Learning Community on graduate education through the CTL

Mid-range goals:
• find an interim physical space for graduate student life center in Tate or MLC
• develop more study abroad opportunities for graduate students
• establish a journal to publish graduate student work

Long-term and requiring more substantial financial investment
• establish a permanent graduate student life center with a commons/lounge, technical resources, a writing center dedicated to graduate students, a graduate student career center