

Lower vs. Upper Division Courses

	Lower-Level	Upper-Level
Class Size:	Large	Small
Student Perception:	Less Rigor	More Rigor
Instructor Perception:	Foundation (Broad)	Advanced
Prerequisites:	None/Few	Required Prerequisites
Student Population:	Diverse Academic Background	More Uniform Academic Background
Teaching Format:	Structured	Problem Based
Student Interest Level:	Lower or Variable	Higher Interest Level
Type of Course:	Required	Major Elective Course

Recommendations:

- (1) Add Graduate TA's to Increase Engagement/Learning,
- (2) Articulate the Why,
- (3) Provide Academic Services for Transfers,
- (4) Explore Policy for Upper-Level Requirements ,
- (5) Establish Physical & Tech Norms for Educational Environment ,
- (6) Promote Peer Observation as an Ongoing Process,
- (7) Increase Financial Resources for Teaching Innovation