

The University of Georgia
2012 Academic Affairs Faculty Symposium
Unicoi Conference Center
March 23 - 24, 2012

Charge to Break-out Groups
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Program Planning Committee

The 2012 Academic Affairs Faculty Symposium will explore how we can build bridges between research and the teaching and learning process. The goal of the Symposium is for participants to develop and recommend ways to enhance the synergy between research and teaching at the University of Georgia – a Carnegie Foundation classified RU/VH: Research University (very high research activity). Participants will examine how to enhance this synergy in five areas (represented by the five break-out groups).

- Undergraduate Classes and Curriculum (Facilitators: *Naomi Norman & Marisa Pagnattaro*)
- Graduate Classes and Curriculum (Facilitator: *Marcus Fechheimer*)
- Non-Traditional Learning Environments (Facilitators: *Trish Kalivoda & William Kisaalita*)
- Role of Departments, Centers, and Institutes (Facilitators: *Mark Huber & Libby Morris*)
- Balancing Faculty Roles (Facilitator: *Chris Franklin*)

Instructions for Each of Three Break-Out Sessions

Session One (11:00 a.m. on Friday)

- Introduce yourselves.
- Select a recorder and spokesperson.
- Discuss: What are the issues related to the Symposium's theme in general, and your group's topic, in particular?

Session Two (3:15 p.m. on Friday)

- What recommendations does your group have for building bridges between the research and teaching as related to your group's topic?
- What are the costs of your recommendations?
- Low-cost (\$0 to \$10,000)
- Mid-cost (\$10,000 to \$100,000)
- High-cost (\$100,000+)
- Are the recommendations "doable" in the short-term (relatively easy, straightforward), or is a major cultural shift or policy change required (long-term)?

Session Three (9:45 a.m. on Saturday)

- Your group is responsible for providing two "products" or "deliverables."
 1. Preparing a 5 minute oral presentation (by your group's selected reporter) to the whole Symposium to be presented at the 11:00 a.m. session.
 2. Drafting a formal letter to the Provost summarizing your recommendations from the break-out group discussions. Please provide the following details in your letter:
 - ▶ The programs or activities being recommended
 - ▶ The need or rationale being addressed
 - ▶ The short/long term and cost implications of the recommendations
 - ▶ The expected outcomes and methods for assessing program impacts