The 2012 faculty symposium explored the teaching/research nexus or how can research universities build more effective bridges between research, teaching and learning. How can our very best teachers and researchers work together to advance the mission of the University? The nexus was examined in light of classes, curriculum, student learning, faculty roles and rewards and institutional structure. Recommendations for strengthening the teaching/research nexus were developed.

Symposium Program

Introduction - Joe Broder

Welcome - Jere Morehead

Keynote Speaker - Andrew Herod

Luncheon Presentation - David Lee

- Panel I: Models for Integration -
  William Kisaalita, Naomi Norman, Rick Watson
  and Laura Jolly (Moderator)

- Panel II: Models for Collaboration -
  Chuck Mobley, Chuck Kutal, and Cliff Baile
  and Libby Morris, (Moderator)

Charge to Break-out Groups

Reports

Undergraduate Classes and Curriculum
Graduate Classes and Curriculum
Non-traditional Learning Environments
Role of Departments, Centers and Institutes
Balancing Faculty Roles

Image Gallery

Columns article
Post-Conference Survey

Symposium Topics 1991 - 2012

Symposium Planning Committee
Josef Broder - Co-chair
Trish Kalivoda - Co-chair
Marcus Fechheimer
Chris Franklin
Mark Huber
William Kisaalita
Libby Morris
Naomi Norman
Marisa Pagnattaro

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