

**The University of Georgia**  
**2013 Academic Affairs Faculty Symposium**  
*March 22-23, 2013*

**Charge to Break-out Groups**

The 2013 Academic Affairs Faculty Symposium, *Learning Spaces - Learning Places*, will examine current and emerging formats for student learning, ranging from traditional lectures, small group settings, on-line education, study abroad, social media and other learning environments. Participants will address the role of instructional technologies and faculty support for student learning. Participants will develop strategies for enhancing the teaching- learning process in the five break-out group areas

**Break-out Groups:**

- Large Residential Classes (Facilitators: Chuck Kotal and Eddie Watson )
- On-line Learning (Facilitators: Kris Biesinger and Ann Hollifield)
- Field-based and Experiential Learning (Facilitator: Sonia Hernandez)
- Labs, Studios and Seminars (Facilitator: Naomi Norman)
- Mentoring and Advising (Facilitator: Gary Green)

**Cross-cutting Themes:**

- Current and emerging instructional technologies
- Faculty support and development
- Educational outcomes and assessment
- Cost and time required for successful implementation

**Instructions for Break-Out Sessions**

**Session One (11:30 a.m., Friday)**

- Introduce yourselves.
- Select a recorder and spokesperson.
- Discuss: What are the issues related to the Symposium's theme in general, and your group's topic, in particular?

**Session Two (3:45 p.m., Friday)**

- What recommendations does your group have for improving the teaching-learning process in your break-out group area? What are the implications for learning technologies, faculty support, educational outcomes, cost/time for implementation and UGA's Capital Campaign.

**Session Three (9:45 a.m., Saturday)**

- Your group is responsible for providing two "products" or "deliverables."
  1. Preparing a 5 minute oral presentation (by your group's selected reporter) to the whole Symposium to be presented at the 11:00 a.m. session.
  2. Drafting a formal letter to the Provost summarizing your recommendations from the break-out group discussions. Please provide the following details in your letter:
    - The programs or activities being recommended (rank in order of priority)
    - The need or rationale being addressed, expected outcomes and assessment
    - The short/long term and costs and sources of funding (one-time and/or annual)