It is my pleasure to introduce the panel on instructional technology. This panel will share their experiences with using technology in a variety of ways, including synchronous and asynchronous online courses, blended or hybrid courses, flipped classrooms, and using social media in teaching and learning.

The panelists agree that high quality in instruction is not inherent to any delivery medium; rather classes—whether face-to-face or distributed---must be intentionally designed according to the best practices in teaching and learning.

Early uses of technology emphasized accessibility to education as the primary goal of distance education or online learning. More recently, improvement in teaching and learning has emerged as an equally important goal in the use of technology in instruction. The panelists will emphasize both technology for educational access and technology for the improvement of learning environments and learning outcomes. They share their experiences and offer advice from a variety of perspectives.

The panelists include:

**Kris Biesinger** - Interim Director, UGA Office of Online Learning and former Associate Vice Chancellor, Information Technology Services at University System of Georgia.

**Craig Piercy** - Director of Master of Internet Technology Program and Lecturer, Department of Management Information Systems, Terry College of Business.

**Gary T. Green** - Associate Professor, Warnell School of Forestry and Natural Resources; Research Project Director for the National Survey on Recreation and the Environment.

**Lauren Ward** - Graduate Research Assistant, Warnell School of Forestry and Natural Resources.