

2013 Academic Affairs Faculty Symposium - Evaluation



How effective was the 2013 Symposium in addressing the topic of learning spaces-learning places?

	Very effective	Effective	Somewhat effective	Marginally effective	Not effective	N/A	Rating Average	Rating Count
Introductory Sessions	42.2% (19)	40.0% (18)	13.3% (6)	0.0% (0)	0.0% (0)	4.4% (2)	4.30	45
Keynote Address	44.4% (20)	26.7% (12)	20.0% (9)	6.7% (3)	0.0% (0)	2.2% (1)	4.11	45
Break-out Group Sessions	71.1% (32)	15.6% (7)	6.7% (3)	0.0% (0)	0.0% (0)	6.7% (3)	4.69	45
Panel Discussions	40.0% (18)	37.8% (17)	15.6% (7)	4.4% (2)	2.2% (1)	0.0% (0)	4.09	45
Break-out Group Reports	55.6% (25)	35.6% (16)	6.7% (3)	2.2% (1)	0.0% (0)	0.0% (0)	4.44	45
Informal Discussions	55.6% (25)	35.6% (16)	8.9% (4)	0.0% (0)	0.0% (0)	0.0% (0)	4.47	45
Pre-conference Readings	28.9% (13)	31.1% (14)	17.8% (8)	13.3% (6)	4.4% (2)	4.4% (2)	3.70	45
Overall Symposium	62.2% (28)	31.1% (14)	6.7% (3)	0.0% (0)	0.0% (0)	0.0% (0)	4.56	45
							answered question	45
							skipped question	0

Page 2, Q1. In your judgement, what were the highlights of the 2013 Symposium?

1	The real highlight is that the results of this symposium are taken seriously and implemented. Showing faculty that their suggestions are being implemented and not just put on a shelf is fantastic.	Apr 18, 2013 8:42 AM
2	Interaction with faculty from diverse fields. Panel discussions were good.	Apr 5, 2013 1:44 PM
3	Being able to interact with very interesting faculty and discuss these new important issues	Apr 3, 2013 4:12 PM
4	The opportunity to observe the fireside chat with the president of the university was a highlight for me. President Morehead was very gracious to share his thoughts on the state of the university and his plans for the future of UGA.	Apr 3, 2013 11:50 AM
5	meeting members of the upper administration, panels and informal discussions that gave me a better idea of what was going on in instruction at UGA	Apr 3, 2013 4:07 AM
6	The group work was very helpful. A side benefit from working in the group was that I became aware of resources available across campus that I didn't know existed. As a first time attendee, many of the ideas were new to me--simply interacting with so many teaching faculty was extremely helpful.	Apr 2, 2013 10:19 AM
7	Break-out sessions and group reports	Apr 1, 2013 12:41 PM
8	Feeling that things might actually get implemented.	Apr 1, 2013 3:03 AM
9	the group discussions/work	Mar 30, 2013 7:34 AM
10	The fireside chat with Jere Morehead and the keynote address.	Mar 29, 2013 6:03 PM
11	Group Sessions and informal discussions with peers across colleges.	Mar 29, 2013 1:02 PM
12	face-to-face talk with president elect	Mar 29, 2013 11:22 AM
13	The fact that we got to ask questions to the president and interact with a lot of other departments.	Mar 29, 2013 10:42 AM
14	The topics chosen for the Symposium	Mar 29, 2013 10:12 AM
15	Small groups; Q&A with Jere.	Mar 29, 2013 9:14 AM
16	The Keynote talk was excellent. I also found the break-out group discussions to be very productive.	Mar 29, 2013 8:22 AM
17	keynote fireside chat	Mar 29, 2013 8:09 AM
18	ability to interact with peers,	Mar 29, 2013 8:00 AM
19	Opportunity to interact with colleagues across campus.	Mar 29, 2013 8:00 AM
20	- meeting and working with diverse set of colleagues - fireside chat with provost/president-elect	Mar 27, 2013 10:28 AM
21	Panels gave a lot of insight and ideas for new things to try or resources to explore	Mar 27, 2013 8:22 AM

Page 2, Q1. In your judgement, what were the highlights of the 2013 Symposium?

22	Getting to collaborate with faculty.	Mar 26, 2013 11:51 AM
23	The breakout reports; Eddie Watson's presentation; Provost's closing remarks.	Mar 26, 2013 11:00 AM
24	The work conducted in the breakout sessions.	Mar 26, 2013 5:03 AM
25	the ability to learn how other's cope with similar teaching challenges and the panel on friday	Mar 25, 2013 8:13 PM
26	Break-out groups, panels , and informal discussions	Mar 25, 2013 7:07 PM
27	I thought the lunch talk on Friday was fantastic--much stronger than the invited keynote. The fireside chat was illuminating.	Mar 25, 2013 6:17 PM
28	Keynote address, Eddie Watson's presentation, fireside chat with Provost Morehead.	Mar 25, 2013 5:00 PM
29	CTL presentation, keynote address, interactions with Jere Moorehead, group presentations. The venue was wonderful!	Mar 25, 2013 2:59 PM
30	1) Recommendations from the various break-out sessions 2) Fireside Chat	Mar 25, 2013 11:57 AM
31	participating in the breakout session conversations with the president-elect	Mar 25, 2013 9:40 AM
32	The breakout sessions. The fireside chat with president-elect Morehead.	Mar 25, 2013 9:30 AM
33	Hearing the reports from the break out groups definitely because all the ideas--and really wonderful ones that could actually be implemented. Also greatly enjoyed the opportunity to hear President-Elect Morehead answer questions--what a great experience.	Mar 25, 2013 9:11 AM
34	The incredible cadre of faculty that are at UGA and getting to know a few of them. The fireside chat. The facilities and location. Meals and care for snacks and coffee were well executed. Great to be serenaded!	Mar 25, 2013 8:49 AM
35	A big highlight for me is always meeting and interacting with faculty from across campus. I also like that we focus on teaching.	Mar 25, 2013 8:38 AM
36	Break-out session	Mar 25, 2013 8:28 AM
37	Break out sessions	Mar 25, 2013 8:14 AM
38	The fireside chat and the break-out group sessions.	Mar 25, 2013 8:13 AM
39	the entire meeting	Mar 25, 2013 7:27 AM
40	Keynoter, Eddie Watson presentation, Morehead Q&A	Mar 25, 2013 6:46 AM
41	The informal interactions with faculty I other units	Mar 25, 2013 6:46 AM
42	Presenting our ideas from our working group to the symposium. I also enjoyed the fire-side chat.	Mar 25, 2013 6:44 AM
43	Break-out group discussions Fireside chat	Mar 25, 2013 5:31 AM

Page 2, Q1. What can you take back to campus that has the potential for making a difference?

1	Personally it is good to know that other faculty members are dealing with similar issues to what I am dealing with. The single most beneficial thing I took away from the symposium are some partnerships that I am currently using in class development.	Apr 18, 2013 8:42 AM
2	New ideas for classroom	Apr 5, 2013 1:44 PM
3	Information about new technologies	Apr 3, 2013 4:12 PM
4	During the break-out group sessions, an idea was raised to improve unstructured interactions between students and faculty (outside the classroom, outside of a faculty member's office). These unstructured interactions often provide a chance for students to ask questions, to learn more about research and other opportunities, and to foster intellectual curiosity. Although difficult to address at the university-wide level, I plan to implement a new program at Warnell to provide these unstructured opportunities. I am currently working to begin a regular "coffee-and-donuts meet-up" for faculty, graduate students, and undergraduates. Each meet-up will have a general topic for discussion so that students and faculty have a jumping-off point for conversations. I hope that this will help to foster a new "learning space" at Warnell.	Apr 3, 2013 11:50 AM
5	So many concepts that I got out of both the symposium and the TAFP have been influential in my teaching. I had not even heard of a flipped classroom before this year (I am sure I am not the only one in my department who hasn't heard of this either!). I have been trying to apply this to all of my classes in some way or another.	Apr 2, 2013 10:19 AM
6	Increased awareness and understanding of faculty needs.	Apr 1, 2013 12:41 PM
7	Thinking seriously about the concept of a "lab".	Apr 1, 2013 3:03 AM
8	-enthusiasm about technology in the classroom and experiential learning -the feeling of being an active member of UGA; a deeper sense of investment	Mar 30, 2013 7:34 AM
9	I heard some great ideas in the panels about tools for making my teaching more effective and interactive.	Mar 29, 2013 6:03 PM
10	Ideas and connections with other faculty.	Mar 29, 2013 1:02 PM
11	networking	Mar 29, 2013 11:22 AM
12	Some teaching strategies that I learnt could be useful in the class. Also, my department could benefit from my inputs about the conference, for example, what the top administrators are thinking about as being the vision for the university.	Mar 29, 2013 10:42 AM
13	teaching ideas.	Mar 29, 2013 9:14 AM
14	By being in a room with instructors that all face similar challenges in teaching large classes (>300), I was able to learn some strategies that worked and that didn't work. Just being able to meet other instructors that face similar issues will allow me to continue conversations on campus to find new ways to meet the challenges. In particular, I plan to experiment with "flipped" instruction based on	Mar 29, 2013 8:22 AM

Page 2, Q1. What can you take back to campus that has the potential for making a difference?

	the positive experiences of other faculty on campus.	
15	Some small improvements to presenting information to a class - no large changes to the way I teach. No interest in social media; no interest in huge, impersonal classes.	Mar 29, 2013 8:00 AM
16	Several ideas from the panels and breakout sessions can be used directly in my teaching.	Mar 27, 2013 10:28 AM
17	New instructional ideas to implement	Mar 27, 2013 8:22 AM
18	Knowing colleagues to contact for information and resources.	Mar 26, 2013 11:51 AM
19	some good ideas for experiential and active learning	Mar 26, 2013 11:00 AM
20	The new focus of the CTL is exciting.	Mar 26, 2013 5:03 AM
21	several ideas on active learning, reacting learning, ideas for pairing up with college of ed faculty, CTL resources, etc!!!	Mar 25, 2013 8:13 PM
22	Different strategies and possible opportunities for collaboration	Mar 25, 2013 7:07 PM
23	Opportunities to integrate active learning into large lecture courses.	Mar 25, 2013 6:17 PM
24	Several ideas about how to better engage students. I especially liked the ideas/discussions about flipped classes and use of technology in the classroom.	Mar 25, 2013 2:59 PM
25	Knowing that there are many more people who are interested in dealing with issues related to teaching and that I can always talk to them for additional help.	Mar 25, 2013 11:57 AM
26	the way of making discussions effective and efficient (e.g., breakout discussions and presentations to the whole group)	Mar 25, 2013 9:40 AM
27	First, meeting and talking with members of the faculty across campus is always energizing and reassures one that many faculty care about teaching and alerts one to the differing situation among faculty at this University (junior faculty, lecturers, senior, administrators, scientists/humanities/professional schools). This in itself is very rewarding and opens one's perspective on the different approaches to teaching and research at UGA. Secondly, the ideas offered, though many really need to be implemented by the administration, positively affect how one might approach teaching.	Mar 25, 2013 9:11 AM
28	The prospect of working with Eddie Watson at CTL on my teaching. Getting to know Kris Besinger to work on the integration of virtual and mobile technologies...connecting with a new mentor from a different discipline...these are great outcomes...	Mar 25, 2013 8:49 AM
29	Several ideas for my teaching - E.g. the "pause" technique. Interest in the proposed large lecture style teaching fellow program.	Mar 25, 2013 8:38 AM
30	The contacts that I made whom I can now use as valuable resources.	Mar 25, 2013 8:28 AM
31	application of different classroom strategies to better facilitate learning	Mar 25, 2013 8:14 AM

Page 2, Q1. What can you take back to campus that has the potential for making a difference?

32	If our group project goes forward as proposed this could have a big impact on instruction at UGA.	Mar 25, 2013 8:13 AM
33	Several items that we discussed in our small group... large lecture stuff.	Mar 25, 2013 7:27 AM
34	more ideas about specific ways to make large lectures more interactive.	Mar 25, 2013 7:04 AM
35	Information gleaned from my assigned break-out group.	Mar 25, 2013 6:46 AM
36	Two specific teaching techniques that I will integrate into my courses next term.	Mar 25, 2013 6:46 AM
37	I enjoyed our ideas in the working group. I think a Graduate Odyssey Program would be wonderful, and would prove to be essential.	Mar 25, 2013 6:44 AM
38	Teaching techniques for large classes Importance of interactive teaching	Mar 25, 2013 5:31 AM

Page 2, Q1. Please feel free to make any additional comments or suggestions.

1	Thank you for inviting me. I would be honored to be included again.	Apr 3, 2013 4:12 PM
2	Thank you again for the opportunity to participate in this year's symposium!	Apr 3, 2013 11:50 AM
3	I enjoyed this very much and am grateful to have received an invitation to participate.	Apr 2, 2013 10:19 AM
4	Thank you for a wonderful symposium!	Mar 30, 2013 7:34 AM
5	Great to have a social space outside of the university context devoted to networking and problem solving. Wish the uni had a faculty club for a similar purpose!	Mar 29, 2013 1:02 PM
6	Maybe make it a 2 full day conference, not just one and a half day? I know it will be more expensive.	Mar 29, 2013 10:42 AM
7	Kudos to the Planning Committee!!!	Mar 29, 2013 8:09 AM
8	Thank you. Events such as this encourage and inspire me to continue to work hard on aspects of my teaching. It's important to know how much the University values teaching efforts in addition to research efforts.	Mar 27, 2013 8:22 AM
9	This was one of the best (of about 10) AA Symposia that I have attended.	Mar 26, 2013 5:03 AM
10	thank you!!! great opportunity!	Mar 25, 2013 8:13 PM
11	Very positive symposium	Mar 25, 2013 7:07 PM
12	Thank you for a great experience. It was time well spent and I'm anxious to hear how the recommendations will be addressed/implemented. I really appreciate that we produced a meaningful product by the end of the meeting!	Mar 25, 2013 2:59 PM
13	I was pleasantly surprised by the the amount that was accomplished in the break-out sessions. It is an effective way of quickly zeroing in on key issues.	Mar 25, 2013 11:57 AM
14	i thoroughly enjoyed the symposium. i hope to attend this symposium again. i hope invitations will be sent to the participaents this year.	Mar 25, 2013 9:40 AM
15	Very well done. The symposium was inspiring, practical, and fun.	Mar 25, 2013 9:30 AM
16	This was my first symposium experience and I got so much more out of it than I thought initially that I would. One very positive aspect was that there was a nice mix of early faculty with senior faculty (which I am), teachers with administrators, and individuals who don't necessarily have a high profile at UGA. It allowed for really good interactions/discussions on all sorts of levels. I just wish that I had taken the opportunity to be involved earlier though the subject of this one was right up my alley. Also, I was impressed how much everyone got to speak and there wasn't the oppressive dominance by just a few "overarching stars" as seems to happen at some TA events (this may be due in part to those individuals not being at the symposium this time). I think the organizers did a great job encouraging the voice and participation of everyone. For example, my group had a graduate student in it (& she spoke in one of the panels) and she had terrific ideas and really contributed and seemed to feel at ease to do so. I liked the diversity of fields and background of everyone too.	Mar 25, 2013 9:11 AM

Page 2, Q1. Please feel free to make any additional comments or suggestions.

17	thank you for your care!	Mar 25, 2013 8:49 AM
18	Great job!	Mar 25, 2013 8:38 AM
19	I very much enjoyed the gathering, and the opportunity for faculty to discuss their concerns directly with upper administration.	Mar 25, 2013 8:13 AM
20	Thanks for the opportunity. It was a good experience and provided thought fodder.	Mar 25, 2013 6:46 AM
21	A very nice combination of tone: serious work and fun exchange of ideas. It's very important for the President or Provost to attend. It focuses the faculty and gives the entire enterprise a sense of purpose.	Mar 25, 2013 6:46 AM
22	Keep up the great work!	Mar 25, 2013 6:44 AM