

CTL Opportunities for Early Career Faculty

Lilly Teaching Fellows

Each spring semester ten tenure-track assistant professors who are recent recipients of a Ph.D. or terminal degree in their discipline or profession and who are in their first to third year at the University are selected for the Lilly Teaching Fellows Program. The goals of the CTL Lilly Teaching Fellows Program are to provide opportunities for the Fellows to further develop skills associated with effective teaching; provide opportunities for the Fellows to further develop their ability to appropriately balance teaching with the research and service roles required by a research university; provide the Fellows information concerning the instructional policies, resources, and services at the University of Georgia; offer a support system for the Fellows for sharing of ideas with colleagues from other disciplines who may have similar interests and who face similar challenges; develop the instructional skills of the Fellows through exposure to and interaction with faculty mentors who are master teachers; provide the Fellows an opportunity to complete an instructional project designed to strengthen courses and teaching methods in their academic department; and, reinforce an instructional environment that honors and recognizes dedicated teaching scholars and promotes a learning community spirit on a large campus.

For further information, contact Dr. Jean Martin-Williams (jfmartin@uga.edu)

Faculty Learning Communities

The Center for Teaching and Learning sustains fourteen current (2013-14) Faculty Learning Communities (FLCs). A Faculty Learning Community is a specifically structured community of practice that includes the key goals of building community, engaging in scholarly (evidenced-based) teaching, and the development of the Scholarship of Teaching and Learning (Cox & Richlin, 2004). The CTL provides a modest stipend to each FLC to support community activities. FLCs may have as few as six or as many as fifteen participants. Participants meet approximately once every three weeks during the academic year. 2013-14 FLCs plan to gather for a FLC Final Celebration at which these faculty groups will showcase their group products: April 29, 2014 at the MLC Reading Room, 2:30-4:30pm.

For further information, contact Dr. Chase Hagood (tchagood@uga.edu)

Writing Fellows

The CTL Writing Fellows program was established in 2007 by the Office of the Vice President of Instruction; up to twelve faculty selected as CTL Writing Fellows meet regularly to discuss the most effective ways to teach and respond to student writing. Each CTL Writing Fellow receives a stipend to subsidize projects aimed at constructing courses or initiatives that will support student writing at UGA. The Writing Fellows meet approximately every three weeks to discuss research that substantiates the best practices for helping students develop as writers. Selected Writing Fellows agree to participate in the regular meetings and submit a project proposal for the use of the stipend.

For further information, contact Dr. Elizabeth Davis (eadavis@uga.edu)

Sarah Moss Fellowship

Sarah H. Moss Fellowships for faculty of the University of Georgia in Athens are available beginning with the summer semester. The fellowships, administered by CTL since 1987, provide funds for travel and related expenses for faculty pursuing advanced study in institutions of higher learning abroad and in the United States. Funded through a bequest from the estate of Sarah H. Moss, the fellowships provide young UGA faculty with “a broad outlook and acquaintance with conditions and standards in other parts of the world.”

For further information, contact Dr. Eddie Watson (edwatson@uga.edu)

Scholarship of Teaching and Learning

The Scholarship of Teaching and Learning (SoTL) is the systematic study of teaching and learning; it involves asking a question, gathering evidence, drawing conclusions based on that evidence, and making those findings public for the benefit of others. The CTL assists faculty interested in conducting their own SoTL research by offering workshops and one-on-one or small group consultations.

For further information, contact Dr. Denise Domizi (dpinette@uga.edu)

Mid-Semester Formative Evaluations

The CTL offers mid-semester formative evaluations (MSFE) to those who teach courses at the University of Georgia. The purpose of a MSFE is to provide structured feedback to instructors from their students regarding the functioning of the class and the quality of student learning at around the mid-point in the semester. The process is anonymous for the students and is confidential for the instructor. While a MSFE can be performed at any point during the semester, it is recommended that at least four weeks have passed. Depending on the size of your class, one or more faculty members from the CTL's MSFE team will come to your class and interact with your students. The MSFE process typically takes 25 to 30 minutes of class time to complete, and we find that the last 25 to 30 minutes of class is the ideal time to perform the evaluation.

To find out more or to schedule a MSFE, please visit ctl.uga.edu/formative-evaluation

Learning Technologies Grants

The purpose of the Learning Technologies Grants (LTG) program is to enhance teaching and learning at the University of Georgia through the innovative use of technology. This program supports exploration and evaluation of new teaching methods and is administered by the Center for Teaching and Learning with guidance from the Learning Technologies Advisory Group. Departments should demonstrate internal commitment to the project and provide additional support if possible. Equipment and software matching, faculty release time, graduate student assistant(s), space allocation and renovation are all considered as support. Funds can be granted to academic departments and to other units providing educational services to students, such as University Libraries, Student Affairs, CTL, and EITS.

For further information, contact Dr. Eddie Watson (edwatson@uga.edu)

Other Faculty Programs and Services

New Faculty Orientation

New Faculty Workshops

Pedagogy Workshops

National and Award-Winning Faculty Speaker Series

Maymester Institutes

Peer Consultations

Thank-A-Teacher Program

Teacher of the Week Program

Media Production

Visit our website: www.ctl.uga.edu

Follow us on Twitter: [@ugactl](https://twitter.com/ugactl)

Contact: Dr. Eddie Watson (edwatson@uga.edu)

Dr. Chase Hagood (tchagood@uga.edu)

