The University of Georgia 2014 Academic Affairs Faculty Symposium

April 4-5, 2014

Charge to Break-out Groups

The 2014 Academic Affairs Faculty Symposium, *Changing Roles, Perceptions & Expectations: Faculty in the American Research University* will examine the changing professional environment of UGA faculty. The purpose of the symposium is to explore and develop strategies for enhancing the professional environment for UGA faculty. Participants will develop strategies for enhancing the professional environment of UGA faculty in the five break-out group areas:

Break-out Groups

- Faculty recruitment and retention (Hugh Ruppersburg, facilitator)
- Faculty mentoring (Gary Green, facilitator)
- Faculty development (*Eddie Watson*, *facilitator*)
- Faculty leadership and engagement (*Tim Foutz, facilitator*)
- Faculty entrepreneurship (Mark Huber, facilitator)

Cross-cutting Themes:

- Professional advancement
- Faculty productivity and renewal
- Institutional support, resources and technology
- Cost and time required for successful implementation

Instructions for Break-Out Sessions

Session One (11:00 a.m., Friday)

- Introduce yourselves.
- Select a recorder and spokesperson.
- Discuss issues related to the Symposium in general, and your group's topic, in particular?
- Read objectives for Session Three

Session Two (3:00 p.m., Friday)

- Explore recommendations for improving the professional environment for faculty from your break-out group perspective? What are the implications for <u>professional advancement</u>, <u>faculty productivity</u> and <u>institutional support</u>?

Session Three (9:45 a.m., Saturday)

- Your group is responsible for providing two "products" or "deliverables."
 - 1. Present a 5 minute oral report to the Symposium participants at the 11:00 a.m. session.
 - 2. Draft a formal letter to the Provost summarizing your recommendations from the breakout group discussions. Please provide the following details in your letter:
 - The programs or activities being recommended (rank in order of priority)
 - The need or rationale being addressed, expected outcomes and assessment
 - The short/long term and costs and sources of funding (one-time and/or annual)

2014 Academic Affairs Faculty Symposium - Break-Out Group Assignments -

Faculty Recruitment § Retention	Faculty Mentoring	Faculty Development	Faculty Leadership § Engagement	Faculty Entrepreneurshíp
FRR	FM	FD	FLE	FE
Facilitator:	Facilitator:	Facilitator:	Facilitator:	Facilitator:
Hugh Ruppersburgh	Gary T. Green	Eddie Watson	Tim Foutz	Mark Huber
Marke Abbe	Tessa Andrews	Colleen O'Brien Cherry	Meg Amstutz	Bynum Boley
Robert Cooper	Mary Bedell	Puneet Dwivedi	Robert Beckstead	Joshua Berning
Jeffrey Dorfman	Paige Carmichael	Rebecca Enghauser	Marin Brewer	Marie Boudreau
Kerstin Gest Emerson	Ron Cervero	Marcus Fechheimer	Bob Capuzzo	Linda Fox
William Finlay	Dan Coenen	Georgia Francisco	Marianne Fortuna	Audrey Haynes
Martin Kagel	Joseph Dahlen	David Gattie	Claiborne Glover	Ital Himelboim
Ari Lieberman	Chris Franklin	Linda Hughes	Brian Higgins	Janice Hume
Marissa Pagnatarro	Chase Hagood	Myra Moore	Laura Jolly	Suzanne O'Connell
Ron Pegg	Diann Moorman	Luke Naeher	Denise Lewis	Jose Reyes-De-Corcuera
Cathy Pringle	Peter O'Neill	Barbara Schuster	Kim Love-Myers	Claudio Saunt
Jayne Smith	Andy Oswiak	Hillary Tanner	Melissa Scott Kozak	Brock Tessman
Meihua Zhai	David Spooner			