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Panel II. Leadership and Engagement of Mid-career Faculty

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When I was asked to participate in this panel, Laura Jolly said to think about what has worked for me at UGA, to consider what makes my career meaningful and productive. Academia is my second or maybe even third career, and I was determined to make full professor right from the start. There are only a handful of women at the Terry College of Business who are full. I felt that I would have more credibility within the college and also that I could be a more effective advocate for junior faculty as a full professor.

I saw getting tenure as a quick stop on the highway. I was in it for the long haul. But the truth is, it's difficult to keep up the same pace and publishing stamina post-tenure, especially when I was very committed to teaching and often called upon for substantial service. And then there are also family obligations put into the mix. Overall, I've tried to set out a research agenda that I can also integrate into my teaching.

Preparing for this panel, I gave some thought to what has helped me stay inspired and productive. I've been fortunate to participate in a number of activities and events.

- ◆ Small colloquiums and other research seminars around the country centered are incredibly rejuvenating. I participated in one recently on business and human rights, writing a paper on global labor rights. I then applied for and received an innovative teaching grant to bring the topic into my international legal transactions class. My paper on business, human rights and labor issues in places such as China and Bangladesh is now integrated into my class.
- ◆ I also love to teach in study abroad programs. I've taken MBA students to China three times, been to Oxford twice and the Verona program in Italy twice. These experiences have helped me to make international contacts related to my research and I also developed a case negotiation to use in the classes. I presented the negotiation project in a national competition, won and then published the case.
- ◆ Another very rewarding endeavor is my work on the American Business Law Journal (ABLJ) editorial board. It is a six-year term. I started as an articles editor and now I'm editor in chief. This opportunity has helped me hone my own writing and also help mentor junior faculty about the publishing process in my field.
- ◆ Other research-related service included being on a co-chair of the American Bar Association International Subcommittee on Employment Rights. Again, I was able to make valuable contacts and get great ideas for very current research topics.

- ◆ Lastly, I just want to say a quick word about University service. Although it can be time consuming, my work on the University Council, including the Executive Committee, as well as being part of the SACS QEP Committee that developed the First-Year Odyssey program, has been very rewarding. This service has given me the opportunity to work with like-minded individuals and to really feel connected with the University community. It is always inspiring to work with other individuals who are truly committed to UGA.

Overall, I've been very fortunate, but I know that it can be a real struggle to keep everything moving forward. I've found, however, that a meaningful nexus between research and teaching, as well as research and service can be very rewarding.

We were asked to leave the group with a question. My question for you: "What can UGA do to keep you engaged as a faculty member?"