

The University of Georgia
2016 Academic Affairs Faculty Symposium
**Integrative Teaching and Learning:
Within and Beyond the Classroom**
April 1 - 2, 2016

Charge to Break-out Groups

The annual Academic Affairs Faculty Symposium is an established institutional “think tank” that is designed to promote change and innovation at the University of Georgia. The 2016 Academic Affairs Faculty Symposium will explore strategies and programs that promote integrative learning and result in our students possessing integrated knowledge. Participants will focus on learning activities that broaden the student’s academic experience and will explore how the university might ensure that students can synthesize and integrate the varied elements of their academic experience within and beyond the classroom.

Each symposium participant has been assigned to one of five break-out groups. Within these teams, attendees will explore cross-cutting themes in the context of high impact practices. Innovative and transformative ideas, strategies, approaches, and pedagogies are sought as outcomes of this event.

Break-out Groups:

- Service Learning
- Internships
- Study Abroad
- Undergraduate Research
- Other, Beyond the Norm

Facilitators:

- William Finlay
- Tim Foutz
- Tina Harris & Mark Huber
- Denise Spangler
- Eddie Watson

Cross-cutting Themes:

- What do we mean by integrative learning?
- Where in the curriculum do/should students identify, connect, synthesize, and demonstrate knowledge and skills they are gaining from all areas of life?
- How might we capture evidence of students’ integrative thinking?
- How can we promote integrative thinking and excellence in experiential activities within and beyond the classroom?
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Instructions for Break-Out Sessions

Session One: Exploring Integrative Learning (11:00 a.m., Friday)

- Review the charge and the foci of the three breakout sessions.
- Introduce yourselves and select a recorder, letter author, and spokesperson.
- Reflect on the keynote speaker’s presentation.
- Define the notion of integrative learning.
- Discuss issues related to the symposium in general and your group’s high impact practice in particular.
- Consider this question as a bridge to Session Two: “What do I know and do to achieve integrative learning within and outside of the classroom?”

Session Two: Sharing Experiences and Generating Ideas (3:00 p.m., Friday)

- Reflect on comments from the student panel.
- Share and begin to collect a list of ideas that might work to foster integrative learning.
- Consider integrative learning in the context of the group's high impact practice.
- Begin the process of drafting recommendations.
- Develop an action plan for completing the group products (see below for a description).

Session Three: Proposals for Achieving Excellence (9:45 a.m., Saturday)

- Complete draft of letter (the proposal).
- Finalize recommendations and two deliverables.

Group Product (“Deliverables”)

Each group is responsible for providing two “deliverables”:

1. Draft a 1-2 page report summarizing your recommendations. For each item, describe the need or problem being addressed, the programs or activities being recommended, the expected outcomes and assessment methods and an estimate of costs for implementation, if applicable. Recommendations may be targeted at any level. The reports from each break-out group will be merged into a summary document and sent to the Provost for consideration.
2. Present your recommendations at the 11:00 a.m. session, Saturday (5 minutes per group).